

# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Workgroup Breakout Session Summary Report Out

### Data Coordination

January 23, 2015

#### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

#### ADVISORY MEMBERS

John Burnett

Connie Sherman

#### Summarize this workgroup's successes in 2014:

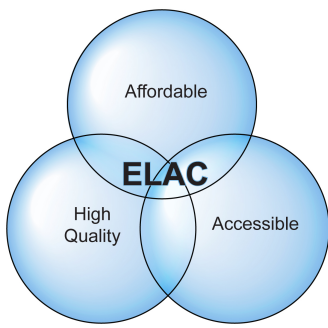
- Developing good relationships. Active meetings with a lot of inter-disciplinary input.
- Outreach with dozens of stakeholders.
- Identified and acquired the additional expertise that our group needs to move forward.
  - Legal expertise (Stephen Reynolds)
  - Indiana Network of Knowledge – now at our table! *\*May need to bring on another representative*
- Collected a lot of information about existing systems.
- Collected and reviewed current literature.
- Identified research questions and sub-questions that need to be answered by our stakeholders.
- Developed a research paper.
- Created a road map for group.

#### Changes to the Workgroup Project Plan:

- In 2015, propose to focus on the information infrastructure needed to do “On My Way Pre-K” the right way – to support the longitudinal study of impacts (to inform its future expansion – e.g., to the other 13 counties)
- Want to bring in added focus on social and emotional outcomes versus just the academic outcomes (ISTAR/ISTEP).
- Investigate how to measure family engagement in partnership with the FE workgroup.
- Data privacy and transparency, and building it out in our research.

#### 2015 Workgroup Key Deliverables:

- Matching data with questions
- Data privacy and transparency
- Building out information infrastructure. Research paper – including a section on how to communicate with parents about data collection and student privacy. (Include talking points for folks in early March.)
- Update recommendations on specific early learning data to be incorporated into the development of SLDS.
- Review Indiana Association for Child Care Resource and Referral (IACCRR) data. Define data sharing protocol.
- Evaluate existing data to see how clean and usable it is for ELAC goals.



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### How does the work of this group help fulfill the ELAC vision?

- Early Learning data is sitting in multiple places – needs to be coordinated.
- We are figuring out what needs to happen for a coordinated data system so we are prepared when the time comes. Looking at systems issues. Need to make pre-K part of a Pre-K to 12 system.
- We will help to build the information infrastructure and personnel capacity that facilitate the much needed information flow starting in Pre-K and on through.

### Information Needs:

- To keep track of legislation to know when there is an opportunity to present a case for needing infrastructure and capacity building dollars.
- Social and emotional needs of kids
- Input from the other workgroups on ongoing basis, including on the research questions that need to be answered
- Know whom the key/authoritative contacts in each sector (Head Start, First Start, etc.) for getting the needed data.
- Identify questions and standards that are needed
- What schools have pre-K? What school partners are providing pre-K instead? What schools offering space for pre-K/ Head Start? How are the schools supporting pre-K?